

Year Two Implementation Goals

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What are your goals for personalizing learning at your school?

As you approach on the second year of implementing your Future-State Design, please reflect on the structures or practices that you must implement at your school this year in order to be on track toward realizing your vision for personalized learning. Then, use this section to record 2-4 Implementation Goals that you will pursue in Year 2.

For each goal, we'll ask that you reflect upon how it aligns to the iZone Framework, how you will measure your progress toward meeting that goal and what supports you'll need in terms of policy, compliance and accountability to realize this goal.

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Implementation Goal 1

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

At the core of our work will be curriculum design based on IS 289 competencies. We plan for the fall of 2012 to implement an integrated humanities unit about the presidential election that is designed using a competency-based framework. This prototype unit, organized around informational reading and writing, with embedded goal-setting and coaching, will be studied by the whole school faculty during weekly professional development and through analysis and ongoing engagement in our online community hub (ideally encompassing e-portfolios demonstrating student progress.) This work will equip us for more extensive implementation of competency-based curriculum design across grades and content areas in future phases.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

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- Next Generation Curriculum and Assessment
 - Personalized Learning Plans
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How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

*Each student will receive a mastery-based progress report next year.
At least 50% of curriculum design will be placed within a competency-based framework.*

What supports will you need to implement this goal in terms of accountability, policy and compliance?

As you implement this goal you may come across certain systems and structures that act as roadblocks to implementation. In some cases, the iZone may be able to help you maneuver around these roadblocks, either by providing direct support, or by guiding you to sources that can help you find your way around challenges.

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

- Class Size/Teacher of Record

- N/A

Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Implementation Goal 2

Please describe one Implementation Goal that you will pursue at your school this year:

Please be sure that your goal is specific and aligned to your Future State Design. Please include a timeline for implementation.

We will implement 1:1 coaching for all grades in year 2 with an aim of having students identify long-term goals aligned with competencies and strategies for achieving those goals.

Which principle(s) of the iZone Framework does this goal address?

You may select multiple principles.

- Personalized Learning Plans

- New Student and Staff Roles

How will you assess your progress toward meeting this goal? What are the key outcomes that would indicate your success toward accomplishing this goal?

Please be specific. Examples of desired outcomes can include: each student will receive a mastery-based progress report next year; all 12th grade students will participate in exhibitions of learning in the fall; 10th grade teachers will have a common prep for planning each week beginning next spring; etc.

Students and coaches will maintain logs and reflections about their goals and the effectiveness of their strategies. Student progress will be measured on their individual grade tracker. Success will be determined by individual progress on the grade tracker as well as the quality of the presentation of students about their goals and progress during student-led conferences (twice a year for 6th and 7th grades and three times for 8th grade).

What supports will you need to implement this goal in terms of accountability, policy and compliance?

Please review the Policy in Innovations document prior to listing the supports you would like to request from the iZone.

-
- Calendar/Schedules
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Please describe any other supports will you need to implement this goal in terms of accountability, policy and compliance:

(No response)

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Would you like to enter another goal?

No

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After You Submit...

After you submit this form, you will have the option of downloading it for future reference. Since your Implementation Goals will be the basis for your Component Partner and Laptop requests, please select the "Download Your Responses" option after you submit in order to have a copy of your goals on hand as you complete your planning.